

1A idioms

◀ page 8

1 A Complete the sentences (1–10) with the words in the box. Then match them with the follow-up sentences (a–j).

along changed cut knocked fly
good hung share strides threw

- 1 I don't usually get up about minor setbacks.
 - 2 I would go with anyone who believes that you need to make mistakes in order to learn.
 - 3 I had my fair of problems when I first started learning to drive.
 - 4 I'm not saying that learning Russian will be easy for me, but I'll give it a go.
 - 5 In the middle of the art course I realised I really wasn't out for it.
 - 6 The authorities are making in helping eliminate illiteracy.
 - 7 I know a few teachers whose methods in the face of educational advice.
 - 8 My mother used to teach in a secondary school but tack to become a writer.
 - 9 The runner realised he was injured and couldn't win so in the towel.
 - 10 Failing my maths exam completely my confidence.
- a For example, a new community learning project is offering free adult classes for those who need it.
b I tend to think 'get over yourself' and then I look at the problem from a different angle.
c However, the results they are getting are simply amazing.
d Some things we learn from our errors stay with us for life.
e This proved a good decision and has brought in a lot of money.
f So I transferred to photography.
g Most of these were because I was too scared to go any faster than 30 km per hour!
h It will be a challenge, but you have to try new things, don't you?
i Particularly after I'd put so many hours into revising for it.
j It was the right thing to do because he had more races later in the season.

B Choose five idioms from Ex 1A and write one sentence for each that is true for you.

As a photographer, it's important not to get hung up about equipment and technical specifications – just get out there and take photos!



1B compound nouns

◀ page 11

1 A Match items from box A with items from box B to make compound nouns.

- A blended continuous critical
external peer rote student
tuition virtual learning vocational
- B accreditation assessment (x2)
environment fees learning (x2)
loan thinking training

B Match the compound nouns from Ex 1A with the definitions (1–10).

- 1 money paid to a university or college for its courses
- 2 money borrowed from the government or a bank to finance studies
- 3 judging ability by a person's coursework rather than by an exam
- 4 a web-based study platform for the digital aspects of a course
- 5 learning based on the skills needed to do a particular job
- 6 a combination of online and face-to-face studying
- 7 the memorisation of information based on repetition
- 8 objective confirmation of someone's standard by an independent person or organisation
- 9 comparison and checking of work by classmates of a similar age and level
- 10 skills developed in addition to mainstream topics to help with problem solving

C Work in pairs. Which of the things in Ex 1B do you have experience of? Explain your answers.



2A binomials

◀ page 20

1 A Complete the binomials in bold with the correct words from paragraphs 5 and 8 in the article on page 21.

- 1 and foremost is the idea that this will facilitate cultural development.
- 2 Storytelling and everything else that is and parcel of the creative culture ... can disappear.

B Complete the binomials in bold with the words in the box.

by cut give hustle live make out
peace pick short slowly sooner

- 1 Parks and open spaces need to be developed to ensure and quiet for those who want it.
- 2 Pollution levels in city centres are coming down, but surely.
- 3 I love the and bustle of market days in the city centre, and this will appeal to visitors.
- 4 For many cities, becoming a City of Culture and getting income from tourists is or break for them.
- 5 Unfortunately, the solution to inner-city problems is not and dried.
- 6 We'll need two or three months, or take, to get an application together to be City of Culture.
- 7 The meeting about the application was and sweet, just a quick transfer of information.
- 8 For tourists who are and about in the city all day, the transport system needs to be cheap and easy to use.
- 9 and large, a City of Culture is one of the lesser-known cities in the country.
- 10 or later we will have to look at plans to restore the old Central Theatre.
- 11 We can't and choose our neighbours, but luckily mine are very kind.
- 12 I had no idea about the culture awards for cities until recently, but you and learn, don't you?

C Look at the binomials in Ex 1A and Ex 1B. What do they mean?

2B multi-word verbs for reporting

◀ page 23

1 A Underline the multi-word verb and circle its object in the sentences (1–6). Which verbs are separable?

- 1 Many viewers are calling for more signers, particularly on news programmes, to help the hearing impaired.
- 2 Do fill me in on what happened at the conference. I'm sorry I missed it.
- 3 My friend talked me into watching the dubbed series with him, but I really prefer subtitles.
- 4 They say I didn't interpret his conclusion well, but you heard the original. Please back me up.
- 5 Someone tipped me off that the delegate spoke very quickly, so I asked for a copy of his speech before the meeting.
- 6 Jack reeled off the names of all the politicians he'd worked with, and I was impressed.

B Match the multi-word verbs from Ex 1A with their definitions (a–f).

- a to say or show what someone is saying is true
b to persuade someone to do something
c to ask publicly for something to be done
d to warn someone secretly, often about illegal activities
e to tell someone about recent events, especially if they have been away
f to say a lot of information quickly and easily, often from memory

C Work in pairs. Student A: Say a sentence in direct speech. Student B: Report Student A's sentence using one of the multi-word verbs from Ex 1A.

- A: You need eggs, butter, rice, chicken, onions, garlic ...
B: She reeled off the ingredients for a recipe.

3B metaphors

◀ page 36

1 A Read the dictionary entry. Choose the correct words to complete the metaphors relating to water (1–8).

met•a•phor /ˈmetəfə, -fɔː -fɔːr/ ●●○ noun
[countable, uncountable]
1 a way of describing something by referring to it as something different and suggesting that it has similar qualities to that thing.
Longman Dictionary of Contemporary English online

- 1 Your screen **ices / freezes**. There is a weird echo.
- 2 Honestly, I'm so busy I can barely keep my head **above / over** water.
- 3 Information from management takes a long time to **surge / trickle** down to us employees.
- 4 I sometimes have to **water down / freeze** my language to avoid making people angry.
- 5 I can't stand people around me who are **wet blankets / dripping taps**.
- 6 Sometimes ideas and creativity just **flow / stream**.
- 7 I'm lucky to have a friend who I can **gush / pour out** my frustrations to.
- 8 My inbox is **flooded / drowned out** with spam.

B Work in pairs. Which sentences in Ex 1A can you relate to?

3C politics

◀ page 38

1 A Complete the sentences with the words in the box.

ballot constitution far left liberal manifesto
monarch polls right spin state vote

- 1 Politicians make promises in their which are designed to persuade people to vote for them.
- 2 A socialist party is one which is **on the** of political beliefs, and a conservative party is-wing in its beliefs.
- 3 Even though **exit** aren't official, they're often a good indication of the final result of a vote.
- 4 A member of the **right** or **left** holds more extreme views.
- 5 Most nations have a **written** of the basic laws and principles by which they are governed.
- 6 The **head of** can be an elected president or a **hereditary**
- 7 The party leader is elected **by secret** where every party member can **cast a**
- 8 Those with **political views** share a belief in liberty and equality for all.
- 9 In politics, party leaders usually try to any defeat to make it sound positive.

B Work in pairs. Use five phrases from Ex 1A to describe the political system in your country.

4A adverb–adjective collocations

◀ page 46

1 A Which other adverb(s) could be used to replace the adverbs in the collocations in bold?

- 1 Costs involved in the exploration of space and the sea should become **significantly** cheaper.
- 2 Being able to spend a short time in space has become a **startlingly** realistic prospect.

B Complete the summary of a news programme about pioneers with the adverbs in the box.

blindingly gravely immediately infinitely
ludicrously vehemently wildly

The interview earlier today with experts in the space industry and ocean research has elicited some interesting comments from viewers. Many appear to be ¹..... opposed to investment in space programmes, with many stating that investing in ocean research would be ²..... preferable, as results could help deal with more ³..... important issues such as climate change. One viewer even went so far as to say that it was ⁴..... 'obvious' that we shall not be establishing tourist facilities on the Moon any time soon. A former space engineer commented that in his opinion, the statistics quoted in relation to the proposed space mission are ⁵..... inaccurate and added that those people who thought that space tourism would become affordable in their lifetimes were ⁶..... mistaken as the prices will remain ⁷..... high for a very long time.

C In pairs, write a comment of your own about pioneers, using one or more adverb–adjective collocations. Share your comments with the class.

4B adjectives to describe people

◀ page 48

1 A Match the words in the box with their meanings (1–8).

aloof appreciative compassionate conscientious
enterprising intuitive resourceful selfless

- 1 feeling sympathetic towards people who are suffering
 - 2 grateful for everything
 - 3 caring about others and not yourself
 - 4 able to think of new and clever solutions to problems
 - 5 always doing your work with a lot of care
 - 6 keeping your distance and appearing not to want to interact with others
 - 7 knowing what people think or need without being told
 - 8 using what is at hand to solve a problem
- B Do you know or know of someone who could be described in these ways? Give an example of how they show this quality.

5A adjectives and adjectival endings

◀ page 57

1 A Complete the sentences with the adjectives in the box.

bereft industrious pompous reassuring
successive unperturbed

- 1 I feel if I'm somewhere abroad without my dictionary or translation app.
- 2 If a news presenter sounds, I refuse to listen to him or her.
- 3 I'm if people can't understand my accent. I simply speak more slowly.
- 4 I'm when it comes to learning the grammar and vocabulary of a new language, but I'm not that concerned about acquiring perfect pronunciation.
- 5 I find it to have the same accent as the person or people I'm talking to.
- 6 generations of my family have spoken the same local dialect.

B Work in pairs. How far do you agree with each statement in Ex 1A?

2 A Complete the sentences with the adjectives in the box.

disconcerting dishevelled distinctive gullible
implausible susceptible self-deprecating
unapproachable unfavourable unintelligible

- 1 His accent created a(n) impression which only changed when people got to know him better.
- 2 She has a(n) way of implying that she knows just what you're thinking.
- 3 His excuses became more and more and after a while we stopped believing anything he said.
- 4 Scammers rely on people being and accepting what they are told as complete truth.
- 5 She has a(n) manner, and this modesty belies her true nature.
- 6 Older people are said to be more to falling for cold callers, but young people get caught out, too.
- 7 His height and severe expression often make him appear, but he is actually very good-natured.
- 8 My accent used to be so thick that many people said I could be on the phone!
- 9 The singer usually looks, as if he flung his clothes on in five seconds.
- 10 She has a very voice, and I can pick her out in a crowd immediately.

B Work in pairs. Think of one more adjective for each of the following endings to describe the first impression you have of a person.

-ive
-able
-ible
-ing
-ed

5C adjectives to describe presentations

◀ page 62

1 A Choose the correct words to complete the description of a good presenter.

A ¹**mediocre** / **captivating** speaker keeps everyone's attention and will convey their ideas in a(n) ²**assured** / **self-effacing** manner with ³**expressive** / **stiff** body language, using their face and hands to illustrate their point. They will put forward a ⁴**muddled** / **cogent** argument which is well thought through and easy to follow. They will support points with ⁵**pertinent** / **long-winded** examples and may include a number of anecdotes or ⁶**subtle** / **inappropriate** jokes: ones which are clever, not obvious, and certainly not offensive or rude.

B Complete the conversations with adjectives from Ex 1A.

- 1 A: How was the lecture?
B: Hmm. I found it rather It went on for ages.
- 2 A: How was the comedy club?
B: Mixed. Mostly fine but the last guy made really remarks and offended a few people.
- 3 A: How was the webinar?
B: Nothing special, quite in fact. Most of the information is pretty common knowledge.
- 4 A: How is the court case going?
B: Well, I think. The evidence against my client is very and unconvincing.
- 5 A: How was the play?
B: Not bad. The only problem was the main actor. He was too and formal for the role.
- 6 A: How is your new boss?
B: I like him. He has a deceptively manner which masks his obvious expertise.

C Work in pairs. Choose three adjectives from Ex 1A and use them in true sentences to describe a recent experience.



6A describing books and films

◀ page 68

1 A Complete the extracts from book blurbs (1–6) with the words in the box.

debut fiendishly grips plotted
riveting sheer style

1 This is another page-turner
and a must-read for her fans.

2 DON'T MISS THIS STUNNING NOVEL BY
THIS TALENTED NEWLY DISCOVERED AUTHOR.

3 Ingeniously and a delight
to read! Full of twists and turns.

4 IT'S CLEVER AND UNPUTDOWNABLE.

5 A captivating 'whodunnit' in the
..... of Agatha Christie.

6 It the reader from the first page
and is a definite crowd pleaser.

B Match the words or phrases from Ex 1A (1–5) with the meanings (a–e).

- | | |
|----------------------------|--------------------------------|
| 1 full of twists and turns | a can't stop reading |
| 2 crowd pleaser | b keeps surprising |
| 3 page-turner | c detective mystery |
| 4 debut | d popular with a lot of people |
| 5 whodunnit | e a writer's first book |

C Work in pairs. Rewrite the sentences in Ex 1A so they are true for films or TV series you have seen.

6C adjective–noun collocations: travel

◀ page 74

1 A Match the adjectives in bold in the collocations (a–f) with the definitions (1–6).

- a a **pristine** beach
b a **dense** forest
c a **rambling** farmhouse
d a **well-appointed** hotel room
e a **rugged** coastline
f a **barren** desert

- 1: large and spreading out in many directions
2: land or soil that has few or no plants growing in it
3: in an unspoilt condition; extremely clean and new
4: rough and uneven
5: made of or containing a lot of things or people that are very close together
6: having a good standard of furniture and/or equipment and all necessary amenities

B Which noun does NOT usually collocate with the adjectives (1–6)?

- 1 rugged – mountains, hills, buildings, good looks
2 dense – undergrowth, beach, smoke, population
3 rambling – museum, trail, discussion, furniture
4 well-appointed – apartment, exhibition, quarters, conference centre
5 barren – landscape, town, wilderness, hillside
6 pristine – coffee, rainforest, condition, white shirt

C Work in pairs. Write two adjectives that collocate with each noun you chose in Ex 1B.

D Work in pairs. Tell each other about three places you know using three of the collocations in Ex 1A and Ex 1B.

7A connotation

◀ page 80

1 A Choose the option (a–c) which is NOT possible in each sentence.

- 1 Our brains are constantly with choices.
a faced b confronted c opposed
2 The house is quite, with no neighbours nearby.
a lone b isolated c secluded
3 Go round the field
a anti-clockwise b counter-clockwise c the wrong way round
4 The company is a period of restructuring.
a taking up b going ahead with c embarking upon
5 My client the view that climate change is still a question of debate.
a subscribes to b concurs with c sees eye to eye with
6 deliveries – all city zones!
a Take-over b Take-out c Take-away
7 Need to sort something with the mayor? Ask Petros to help, he's got a lot of
a influence b persuasion c clout
8 The shortage of nursing staff is a problem.
a worrying b vexing c concerned

B What differences, if any, are there between the two correct answers in the sentences in Ex 1A? Think about shades of meaning, formality or British or American English.

7B idioms: books and reading

◀ page 83

1 A Choose the correct words to complete the sentences.

- 1 I tried to coax my brother out for a walk, but he's got his **eyes** / **nose** in a book, as always.
2 I didn't get very far with the book – a bit **heavy-going** / **hard-going** for me.
3 Can't come over, sorry. Exam tomorrow, so it's dinner now, then I **strike** / **hit** the books!
4 In my opinion, there's nothing better than getting **lost** / **away** in a book.
5 Lucy's been a **bookmark** / **bookworm** ever since she got her first Roald Dahl book.
6 You don't have to be a **live-hard** / **die-hard** book lover to appreciate the value of reading.
7 There are some books I read **cover-to-cover** / **end-to-end**, staying up into the early hours.
8 When you get a well-earned break it's good to **fold** / **curl** up with a book for a while and chill.

B Use three of the idioms in Ex 1A to write sentences that are true for you or someone you know. Work in pairs and compare sentences.

8A compound adjectives

◀ page 94

1 A Match words from A and B to form compound adjectives.

- A clear far (x2) hard life
long time up widely
B coming cut held honoured fetched
long reaching term wired

clear-cut

B Complete the documentary preview with the correct compound adjectives from Ex 1A.

Take a deep breath

You may have heard of the Ama of Japan. These are women whose ¹ profession is diving for pearls and food. The ² documentary about these amazing people makes for compelling viewing. They dive about 100–150 times a day, holding their breath for up to two minutes on each dive. It may sound ³, but it is a fact. For scientists it has been baffling – how do they maintain such repetitive, extreme dives without suffering ⁴ health problems? Most people would experience excruciating pain if they attempted anything similar, so it has been a ⁵ belief that these divers have superior lung capacities. However, tests have shown that there is no real ⁶ physiological reason for this ability; it is just ⁷, instinctive. Sadly, today many divers are choosing to take up careers in other fields, and this will have ⁸ consequences for the survival of this ⁹ profession.

C Work in pairs. Think of a different noun or phrase that could be described by each of the compound adjectives in Ex 1A.

8B verbs to describe reactions

◀ page 95

1 A Choose the correct option.

- 1 Some people will **clutch** / **wince** on hearing fingernails on a blackboard.
2 The sound of the drill **set** / **started** his teeth on edge.
3 The thought of eating insects makes me **squirm** / **start**.
4 The audience **gaped** / **grimaced** when the trapeze artist nearly fell.
5 I **grimaced** / **clutched** at the bitter flavour of the medicine.
6 The actress didn't even **set** / **flinch** when the murderer brandished his knife close to her face.
7 The horror film was so scary I found myself **clutching** / **squirming** the arms of the chair.
8 She **clutched** / **started** at the sound of the phone and dropped her cup.

B Work in pairs. Tell your partner about a time you experienced a similar reaction using the verbs in Ex 1A.

